

# Whole School Curriculum Map 2024-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>F2</b>	<p>All about me</p> <p>Art: Self Portraits</p> <p>DT: Design a biscuit face Biscuit.</p> <p>Geography: Where do I live? Map making.</p> <p>History: Toys personal chronology.</p> <p>PSHE: Following the school/class rules and building positive relationships.</p>	<p>Festivals</p> <p>Art: Andy Goldsworthy-Natural collage.</p> <p>DT: Design a gingerbread cookie.</p> <p>Geography: Create a map of the local with places of worship using construction.</p> <p>History: children to talk about past experiences with bravery, kindness and talk about different choices they could have made.</p> <p>Science: The five senses (Diwali week)</p>	<p>Fairytales</p> <p>Art: Combine media to make a beanstalk.</p> <p>DT: Make boats that float.</p> <p>Making chapattis.</p> <p>Geography: Drawing a map for story setting.</p> <p>History: Compare characters from our story to our family. What past memories can you share?</p> <p>Science: Wow day team boat making. Floating and sinking</p>	<p>People who help us</p> <p>Art: Use recycled material to create a piece of art.</p> <p>DT: Can I create a junk model that moves? Police car, ambulance.</p> <p>History: people that helped us in the past.</p>	<p>Growth and change</p> <p>Art: Creative media to create mini beast.</p> <p>DT: Design and make a bug den for the outside area.</p> <p>Geography: Trip to Stonehurst farm.</p> <p>Science: Growth and change growing plants.</p>	<p>Transport/ Travel</p> <p>Art: Create bear masks using collage.</p> <p>DT: Design and make fruit kebab.</p> <p>Geography: Explore India and the UK.</p> <p>History: Look at transport from the past and the present.</p>
<b>Year 1</b>	<p>Geography: All about me/who am I Where do I live?</p>	<p>Geography: Whatever the weather (Previous objectives from dinosaurs and animals)</p>	<p>History: How did the Victorians shape Britain today?</p> <p>Art: Collage of Queen Victoria</p>	<p>History: How did the Victorians shape Britain today?</p>	<p>English/Reading Text: When Titus took the train</p> <p>History: How has Transport developed over time?</p> <p>Art: Hot Air Balloon designs (Gustav Klimt)</p>	

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	<p><b>Art:</b> Self Portraits</p> <p><b>DT:</b> Different house structures</p> <p><b>PSHE:</b> Myself and my relationships 4 – Beginning and belonging</p> <p><b>RE:</b> Where do I belong? What do I believe?</p>	<p><b>Art:</b> Renoir ‘Umbrellas’ Artist study</p> <p><b>DT:</b> Food from the seasons= Smoothies</p> <p><b>Science:</b> Seasonal Changes</p> <p><b>PSHE:</b> Citizenship 3 – Working together</p> <p><b>RE:</b> Where do I belong? What do I believe?</p>	<p><b>Science:</b> Everyday Materials</p> <p><b>PSHE:</b> Healthy and Safer Lifestyles 5 -Safety Contexts</p> <p><b>RE:</b> Who is a Christian and what do they believe?</p>	<p><b>Art:</b> Rousseau’s Jungle painting - Artist study</p> <p><b>Science:</b> Animals including Humans</p> <p><b>PSHE:</b> Myself and My Relationships 6 – Family and Friends</p> <p><b>RE:</b> Who is a Christian and what do they believe?</p>	<p><b>Art:</b> Van Gogh Sunflowers</p> <p><b>DT:</b> slider of a vehicle</p> <p><b>Science:</b> Plants</p> <p><b>PSHE:</b> Citizenship 4 – Diversity and Communities</p> <p><b>RSE</b></p> <p><b>RE:</b> What makes some places special?</p>
<p><b>Year</b> <b>2</b></p>	<p>English Text: Meerkat Mail</p> <p><b>Geography:</b> Our Amazing World (Continents/ Hot and cold places)</p> <p><b>DT:</b> Puppets – science link, animals in their habitat</p> <p><b>Art:</b> Self Portraits</p> <p><b>Science:</b> Living things and their habitats</p> <p><b>PSHE:</b> Myself and My Relationships 7 – Anti-bullying</p> <p><b>PSHE AU2:</b> Healthy and Safer Lifestyles 7 – Healthy Lifestyles</p> <p><b>RE:</b> Who celebrates what and why?</p>	<p>English Text: The Great Fire of London</p> <p><b>History:</b> Great Fire of London</p> <p><b>DT:</b> Fire engine project</p> <p><b>Science:</b> Materials</p> <p><b>PSHE:</b> Economic Wellbeing – Financial Capability</p> <p><b>RE:</b> What can stories teach us about life?</p>	<p>English Text: Malalas Magic Pencil</p> <p><b>History:</b> Great Fire of London</p> <p><b>Art:</b> Painting/drawing Great Fire of London silhouette</p> <p><b>Science:</b> Animals including Humans</p> <p><b>PSHE:</b> Healthy and Safer Lifestyles 9 – Personal Safety</p> <p><b>RE:</b> What can stories teach us about life?</p>	<p>English Text: The true story of the 3 little pigs</p> <p>English Text: Wolves</p> <p><b>History:</b> Famous Explorers (Focus on Mary Seacole and Florence Nightingale)</p> <p><b>Geography:</b> Objectives included linked to Mary Seacole and Florence Nightingale</p> <p><b>Art:</b> Clay sculptures making pestle and mortars for the nurses</p> <p><b>Science:</b> Plants</p> <p><b>PSHE:</b> Myself and My Relationships 8 – Managing change</p> <p><b>PSHE:</b> Citizenship 5 – Rules and Responsibilities</p> <p><b>RSE</b></p> <p><b>RE:</b> Who is a Muslim and what do they believe?</p>	

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<p><b>Year 3</b></p>	<p>English Text: Stone Age Boy English Text: The First Drawing</p> <p><b>History:</b> How did people live in pre-historic times? (Stone Age to Iron Age)</p> <p><b>Art:</b> Self Portraits</p> <p><b>Art:</b> Stone age Cave paintings (linked to Skara Brae)</p> <p><b>Science:</b> Animals including Humans and Rocks /Au1/Au2.</p> <p><b>PSHE AU1:</b> Healthy and Safer Lifestyles 11 – Managing Risk</p> <p><b>PSHE AU2:</b> Citizenship 6 – Working Together</p> <p><b>RE:</b> How is new life welcomed into the new world?</p>	<p>English Text: The Witches English Text: The Lost Happy Endings</p> <p><b>History:</b> How has the Roman Empire impacted our lives now?</p> <p><b>Geography:</b> objectives included in how has the Roman Empire impacted our lives now? (Previous: What makes Britain Beautiful?)</p> <p><b>DT:</b> Roman Clothing project</p> <p><b>Art:</b> Collage Mosaics- Romans</p> <p><b>Science:</b> Light</p> <p><b>Science:</b> Plants</p> <p><b>PSHE:</b> Myself and My Relationships 9 – Beginning and Belonging</p> <p><b>PSHE:</b> Citizenship 7 – Diversity and Communities</p> <p><b>RE:</b> Who inspires me?</p>	<p>English Text: Escape from Pompeii</p> <p><b>Geography:</b> Volcanoes and Earthquakes</p> <p><b>DT:</b> Making volcanic cupcakes</p> <p><b>Art:</b> Volcanic art, Study- Nick Rowland</p> <p><b>Science:</b> Forces and Magnets</p> <p><b>PSHE:</b> Myself and My Relationships 10 – My Emotions</p> <p><b>PSHE:</b> Citizenship 8 – Rules, Rights and Responsibilities</p> <p><b>RSE</b></p> <p><b>RE:</b> How does a Christian follow Jesus?</p>	
<p><b>Year 4</b></p>	<p>English Text: The dark-lemomy English Text: The Iron Man</p> <p><b>History:</b> What impact have the Anglo-Saxons had on Britain?</p> <p><b>Geography:</b>Settlements: objectives included in what impact did the Anglo-Saxons had on Britain?</p> <p><b>Art:</b> Self Portraits</p>	<p>English Text: Cinnamon (diversity) The river that flowed beside me</p> <p><b>Geography:</b> Raging Rivers <b>Geography:</b> Mountains</p> <p><b>Science:</b> Living Things</p> <p><b>PSHE:</b> Economic Wellbeing 2 – Financial Capacity</p> <p><b>RE:</b> What does it mean to be a Hindu?</p>	<p>English Text: How to Train your Dragon</p> <p><b>History:</b> Vikings- Who were they Vikings and what was their connection to Leicester?</p> <p><b>Art:</b> River inspired paintings – Monet/ Van Gogh inspired – Post impression</p> <p><b>DT:</b> Viking boats <b>DT:</b> Viking Stew</p> <p><b>Science:</b> Animals including Humans and States of Matter- Sp1/Sp2</p> <p><b>PSHE:</b> Myself and My Relationships 11 – Family and Friends – Spring 1/ Myself and My Relationships 12 – Anti-bullying – Spring 2</p>	<p>English Text: Harry Potter and the Philosophers Stone</p> <p>English Text: Awesome Egyptians</p> <p><b>International History:</b> Ancient Egypt</p> <p><b>DT:</b> Egyptian Pyramid structure</p> <p><b>Art:</b> Modern figurative art: Artist Study- Antony Gormley, Alberto Giacometti, Lubaina Huimid</p> <p><b>Science:</b> Sound</p> <p><b>PSHE:</b> Myself and My Relationships 13 – Managing Change – Summer 1/ Healthy and Safer Lifestyles 16 – Personal Safety</p> <p><b>RSE</b></p>

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	<p><b>DT:</b> Lighthouses- linked to science <b>Science:</b> Electricity</p> <p><b>PSHE:</b> Healthy and Safer Lifestyles 15 – Drug Education</p> <p><b>RE:</b> What does it mean to be a Hindu?</p>		<p><b>RE:</b> What does light mean? What does dark mean?</p>	<p><b>RE:</b> The journey of life: what is so special about marriage?</p>
<p><b>Year 5</b></p>	<p>English text: Hidden Figures</p> <p><b>Geography:</b> The world around us (Hemispheres and Space) Trade and the economy</p> <p><b>Art:</b> Perspective drawings (Peter Thorpe) <b>Science:</b> Earth and Space</p> <p><b>PSHE:</b> Myself and My Relationships 14 – Beginning and Belonging</p> <p><b>RE:</b> Why do some people think God exists?</p>	<p>English Text: Divers Daughter: A Tudor Story</p> <p><b>History:</b> Tudors – Why does a King need 6 Wives?</p> <p><b>DT:</b> Tudor Coin Purse</p> <p><b>Science:</b> Properties and changes of materials</p> <p><b>Science:</b> Living Things and Habitats</p> <p><b>PSHE:</b> Citizenship 9 – Working Together</p> <p><b>RE:</b> Why do some people think God exists?</p>	<p>English text: Farther Richard III: I was there</p> <p><b>Local History:</b> Richard III <b>Geography objectives included for Richard III</b></p> <p><b>Science:</b> Forces</p> <p><b>DT:</b> Richard III catapult for battle <b>ART:</b> Augustin Edouart of Richard III</p> <p><b>PSHE:</b> Myself and My Relationships 15 – My Emotions <b>PSHE:</b> Managing Risks</p> <p><b>RE:</b> Justice and poverty: can religions help to build to build a fair world and make poverty history?</p>	<p>English Text: A story like the wind English Text: Varmints <b>International History:</b> What was the Golden Age of Islam including Baghdad?</p> <p><b>Art:</b> Painting inspired by traditional Islamic tiles <b>Science:</b> Animals including humans</p> <p><b>PSHE:</b> Citizenship 10 – Diversity and Communities <b>PSHE:</b> Myself and my Relationships 16 – Family and Friends</p> <p><b>RSE</b></p> <p><b>RE:</b> What does it mean to be a Muslim?</p>

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<b>Year</b> <b>6</b>	<p>English text: The Boy at the back of the class</p> <p><b>History:</b> Who were the Mayans and what did they do for us?</p> <p><b>Geography:</b> North America- Texas</p> <p>English text: Holes</p> <p><b>Art:</b> Self Portraits</p> <p><b>Science:</b> Animals including humans</p> <p><b>PSHE:</b> Citizenship 11 – Rules, Rights and Responsibilities</p> <p><b>RE:</b> What does it mean to be a Sikh?</p>	<p>English text: War Horse</p> <p><b>History:</b> What key events in WW1 and WW2 shaped Britain?</p> <p><b>DT:</b> Food WW1</p> <p><b>Science:</b> Living things</p> <p><b>PSHE:</b> Myself and My Relationships 17 – Anti-bullying</p> <p><b>RE:</b> What does it mean to be a Sikh?</p>	<p>English text: The Explorer</p> <p><b>Geography:</b> How and why is the Amazon Rainforest under threat? (South America)</p> <p><b>Art:</b> Quilling</p> <p><b>Science:</b> Light</p> <p><b>PSHE:</b> Healthy and Safer Lifestyles 21 – Healthy Lifestyles</p> <p><b>PSHE:</b> Economic Wellbeing 3 – Financial Capability</p> <p><b>RE:</b> What matters most to Humanists and to Christians?</p>	<p>English text: Skellig</p> <p><b>International History:</b> How did the Greeks Impact on Modern life?</p> <p><b>DT:</b> Science linked electricity project</p> <p><b>Art:</b> Evolution (science linked)</p> <p><b>Science:</b> Electricity and Evolution S1/S2</p> <p><b>PSHE:</b> Myself and My Relationships 18 – Managing Change</p> <p><b>PSHE:</b> Healthy and Safer Lifestyles 22 – Drug Education</p> <p><b>RSE</b></p> <p><b>RE:</b> What can we learn from religions about temptations and finding your way through the moral maze?</p>
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Local history embedded in every year group

(Local history – Richard)

Post 1066 Tudors/Richard III

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