



# ROWLATTS MEAD

## PRIMARY ACADEMY

### **The 2014 National Curriculum/ legal requirements**

The 2014 National Curriculum states (in Section 2):

Every state-funded school must offer a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life. All state schools are also required to make provision for a daily act of collective worship and must teach religious education to pupils at every key stage.

### **What is RE?**

RE explores the big questions in life. We want children to find out what different people believe and the impact of their beliefs on day-to-day lives. RE teaching at Rowlatts will help children to reflect on their own beliefs and ways of living. Through the teaching of RE, we can also ensure that children gain an understanding of British Values; such as tolerance of other faiths and recognising right from wrong. RE lessons will teach children to understand and be respectful of different groups, allowing them to integrate within the diversity of modern Britain. RE at Rowlatts does not seek to convert or urge a particular belief on children but to allow them to understand the differences between faiths.

### **What is RE at Rowlatts?**

At Rowlatts, we want RE to be:

- challenging and inspiring
- fun
- multi-sensory.

Learning will be completed through different media; such as, discussions, dance and drama as well as written work.

Where possible, teaching will be supplemented with trips to places of worship or visits from people from religious communities.

We want children

- to be able to describe and explain, with confidence, their personal ideas about religion, beliefs and spirituality.
- to understand that religion and beliefs are a personal choice and that they can form their own opinions over time.

- to be able to describe and be respectful of the differences between religions and secular views both at school and in the wider community.
- to be confident to ask questions
- to understand how they can make a positive impact on our community and the wider world

### **Planning**

- Assemblies are not part of the taught curriculum. They are in addition to allocated teaching time.
- In KS1 and KS2, RE is taught in clearly identifiable time. In FS2, teachers may integrate RE into continuous provision or teach stand-alone lessons.
- At Rowlatts, approximately 1 hour per week of RE will be taught. In FS2, some of this may be integrated into continuous provision. At Rowlatts, long-term planning is based on the 'Leicestershire Agreed Syllabus' and 'An update supplement to the Agreed Syllabus 2009-2024'. This allows for progression across the whole school with clear units for year groups to follow. Alongside this, we are also using the 'Religious Education in Leicester City 2019-2024' as we want our curriculum to be centred around the context of our city.

In Key Stage 1 and 2, this enables pupils to explore Judaism, Islam, Sikhism, Hinduism as well as Christianity in depth. It also encourages the consideration of secular world views so that they understand not all people follow a religion. Children are encouraged to see the similarities within the major religions and make connections to their own lives.

### **Right of withdrawal**

In the UK, parents still have the right to withdraw their children from RE/RME on the grounds that they wish to provide their own religious education. (School Standards and Framework Act 1998 S71 (3)). This will be the parents' responsibility. However, it is good practice to talk to parents to ensure that they understand the aims and value of RE before honouring this right.