



ROWLATTS MEAD

PRIMARY ACADEMY

Music development plan summary:

We will provide all our children with a broad, relevant and enriched curriculum so that they have the character to make a positive contribution to our society and are knowledgeable, skilled and ready for the next phase of their education. At Rowlatts, we aim to deliver a knowledge filled music curriculum, as an individual discipline, to provide our children with the life-long musical skills required to understand, appreciate and discuss music. The teaching of music upholds the whole school vision of “providing a stimulating and challenging learning environment where all pupils can attain their full potential.” It also supports providing “all of our children with a broad, relevant and enriched curriculum so that they have the character to make a positive contribution to our society and are knowledgeable, skilled and ready for the next phase of their education,” as stated in the whole school curriculum intent. Children will perform, listen and analyse critically, sing, improvise and compose music and understand the musical elements as building blocks within music.

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve:

Music at Rowlatts Mead Primary Academy is taught in all classes from nursery to Year 6. We aim to develop pupil’s knowledge, skills and understanding in music through a wide range of teaching styles. These include ensembles and dance, whole class work, small group work and individual work. Staff work together to ensure music progression is evident throughout the school and pupils build on what they have been taught in previous years. Our music curriculum allows:

- Pupils to develop their performance skills through learning to play tuned and untuned instruments, singing a variety of songs and rehearsing and performing with others.
- Pupils to develop their composing skills through creating musical patterns and exploring and organising sounds and learning to record these.

- Pupils to learn to analyse and compare sounds, explore ideas and make improvements to their work, building on their appraising skills.
- Pupils to learn to listen with increased concentration to internalise and recall sounds.

Part B: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts. Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- Weekly singing assembly, which is alternated between KS1 and KS2
- Live musical performance from the Leicestershire Music Hub
- TMET Christmas carol concert at Church of St James the Greater
- Performance assemblies (Diwali, Christmas, Eid)
- KS1 Christmas Nativity
- Y6 end of year musical performance
- EYFS – Christmas songs performed to parents